13+

Dulwich College

YEAR 9 ENTRANCE AND SCHOLARSHIP EXAMINATION

SAMPLE PAPER

French Reading and Writing

1 HOUR

Helpful hints for candidates preparing for Senior Entrance and Scholarship Examination at 13+

ORAL

- Use present, past and future tenses.
- Use a variety of adjectives.
- Give at least one opinion.
- Justify opinion(s).

READING

- Read each question carefully before beginning to write the answer. Ensure that you know EXACTLY the information required.

LISTENING

- Read *all* the questions in advance.
- Try to anticipate possible answers e.g. Ages, names of French towns, means of transport. This allows the listener to be aware of keywords.

WRITING

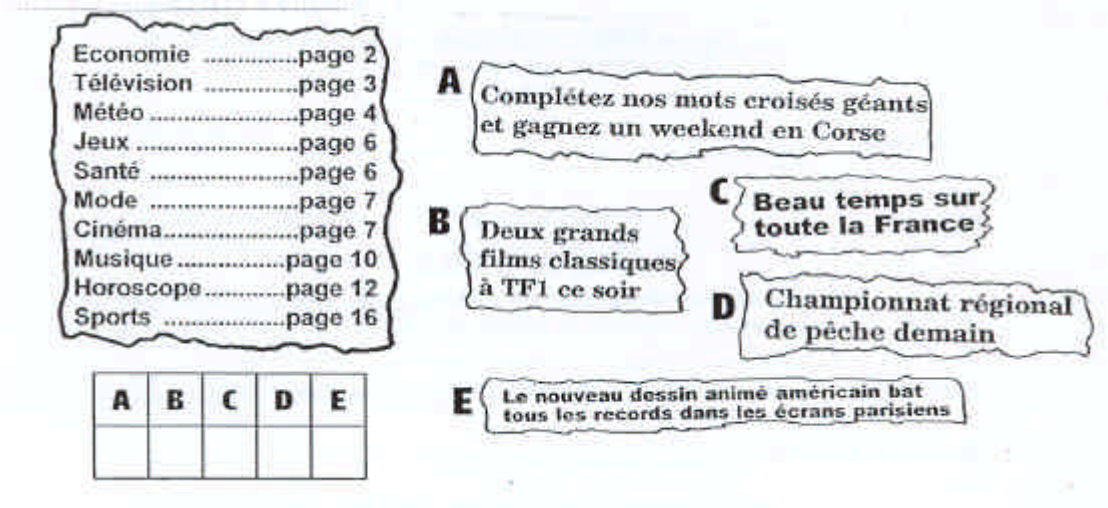
- Section B part 1: ensure your writing contains exact information on all the points given. If there are 5 points, ensure that each is mentioned. Failure to do so will result in a low mark on 'content'.
- Section B part 2: as for part 1, but be sure additionally to include time phrases (this weekend, next year etc) and the relevant tenses : **past, present** *and* **future**.

You are advised to spend about 25 minutes on section A and the remainder on section B. Answers to section A are in English on the question paper. Answers to section B should be on A4 paper.

SECTION A READING COMPREHENSION

1. Magazine index:

Indicate in the grid below on which pages you would expect to find magazine articles A-E



A	B	C	D	E

(5)

2a) You are in a French department store and you wish to try on an item of clothing. Which sign do you follow?

(i) Sortie de secours ?

(ii) caisse?

(iii) escalier?

(iv) ? cabines d'essayage

Answer: …….. (1)

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2b) What does this magazine headline tell you?

Vert pâle, vert clair, vert foncé Les couleurs à la mode cet été

Answer :_____(1)

2c) You see this advert for a Father's Day present in a shop. What exactly does it suggest you buy?

Fête des Pères **Achetez-lui une cravate en soie**

Answer:_____(1)

2d)

OFFRE SPECIALE Chemises sans manche - achetez trois chemises, obtenez la troisième gratuite

(i) What kind of shirts are advertised here? _____(1)

(ii) What is the offer? _____(1)

3) Read the following story and answer the questions in English. Your answers need not be in complete sentences.

Fred et Paul ont passé trois jours à Paris avec un groupe scolaire. C'était la première fois qu'ils allaient à l'étranger et ils attendaient le départ avec impatience.
Le voyage s'est bien passé – la mer était calme et personne n'a été malade. Le seul problème, c'était qu'il y avait beaucoup de circulation sur l'autoroute et le car est arrivé à Paris avec une demi-heure de retard.

Ce soir-là ils ont bien mangé dans un restaurant à côté de leur hôtel. Mais le lendemain matin ils trouvaient qu'un morceau de pain et un croissant n'étaient pas suffisants comme petit-déjeuner !
Le matin le groupe est allé faire une promenade en bateau sur la Seine. Malheureusement il a commencé à pleuvoir et on a dû rester à l'intérieur du bateau.
L'après-midi ils ont visité le Louvre. Un professeur a guidé les élèves pendant une heure, puis il leur a dit qu'ils avaient trente minutes de visite libre. Fred et Paul n'ont pas fait attention et trente minutes plus tard, ils étaient perdus !
Fred était plus fort en français que Paul et il a demandé à un gardien :
" Pardon Monsieur, où est la sortie s'il vous plaît ?"
Le gardien a répondu : " Descendez cet escalier et allez tout droit "
Fred et Paul étaient cinq minutes en retard, mais le professeur n'était pas là ; il avait oublié l'heure du rendez-vous!

1) With whom did the boys go to Paris? (1)

2) Why were they impatient to go? (2)

3) What means of transport did they use to get to Paris? (2)

4) What was their only problem on the journey? (2)

5) Which of their first two meals proved a disappointment? (1)

6) Why? (2)

7) What did they do on the first morning? (2)

8) What was slightly disappointing about this? (2)

9) What did the teacher say to the pupils after the guided visit of the Louvre? (2)

10) Why did Fred, not Paul, speak to the attendant? (1)

11) What did the attendant tell them to do? (2)

12) Why did they not get into trouble with their teacher? (1)

Total: 20 marks

SECTION B WRITING

Answers to this section should be on A4 paper – do not forget to name your script!

Answer question 1 and then **either** question 2a) **or** 2b)

1. All candidates must do this question

You are on an exchange visit in France. You have decided to have a look round the local town. Write a note of about 40 words to your exchange partner mentioning the following points:

- Where you are going
- What time you are leaving
- How you are getting into town
- What you will do there
- What time you will return

(10 marks)

2. EITHER

a)

Write a letter **in French** of about 100-110 words to your French penfriend about your birthday last week. Include the following points and use the past tense where necessary:

- A description of the how you spent the morning
- A description of the presents you received
- What you did for lunch
- How you spent the afternoon and evening
- What you will do this weekend

(20 marks)

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OR

b)

Write a story **in French** based on the pictures below. This should be in the past tense (perfect and imperfect) and be about 100-110 words long. You may use the following questions as a prompt.

1) Vacances en France – où, quand et avec qui?
2) Aller au supermarché – pourquoi?
3) Ce que vous avez acheté
4) Station service – pour acheter quoi?
5) Voir un accident
6) Combien de véhicules et de blessés?
7) Ce que vous avez fait pour aider
8) Réactions de la famille

(20 marks)

